
1A

Action

Ad Hoc Committee

Interviews for Appointment to the Committee of Credentials

AGENDA INSERT

Executive Summary: This agenda item provides information about the interview and selection process for the appointment of one secondary teacher and one school administrator member to serve on the Committee of Credentials (COC). As of the agenda deadline, the Commission had not received any applications for the secondary teacher position. Applications for the secondary teacher position have now been submitted. In addition, the Commission received one additional application for the administrator member. The Ad Hoc Committee will also consider the reappointment of Albert Dolata as a public representative.

Recommended Action: To recommend to the Commission the reappointment of Albert Dolata, two new members and alternate(s) to the COC.

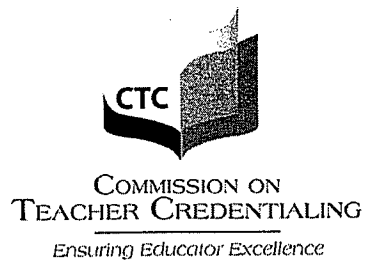
Presenter: Ani Kindall, Division of Professional Practices

Strategic Plan Goal: 1

Promote educational excellence through the preparation and certification of professional educators

- ♦ Evaluate and monitor the moral fitness of credential applicants and holders and take appropriate action

June 2011



INTERVIEW SCHEDULE

June 1, 2011

3:00 p.m.

Administrator Position

Helio Brasil

Ruben Presiado

Mark Ryan

Bob Loux

Secondary Teacher Position

Laverne Denyer

Sheila Ryskamp

Kim Jacobsma



APPLICATION FOR APPOINTMENT TO THE
COMMITTEE OF CREDENTIALS
OF THE COMMISSION ON TEACHER CREDENTIALING

A. IDENTIFICATION:

1. Name Loux Bob
Last First Middle
2. Address [REDACTED]
Number Street
- City Modesto Zip Code 95355
3. Business Phone: [REDACTED] Home Phone: [REDACTED]
4. E-Mail Address [REDACTED]

B. CATEGORY OF APPOINTMENT FOR WHICH YOU ARE APPLYING:



School Administrator. Must be a certified practicing administrative employee in the public schools.



Secondary Teacher. Must be a full-time certified classroom teacher in the public secondary schools with not less than five years of classroom experience.

C. EDUCATION AND EXPERIENCE:

High School Graduate

Yes ☒

No ☐

Passed High School Equivalency Tests

Yes ☐

No ☐

1. Name and Location of College or Univ.	Course of Study	Completed Semester Quarter	Degree	Date Completed
University of Pacific - Stockton	Spec Ed	3	Masters	6/09
Chapman College - Modesto	Teach Cred	2	Credential	6/91
CSU Stanislaus - Turlock	Liberal Studies	6	B.A.	1/91
CSU Fresno	Business	4	—	—

Ensuring Educator Excellence



2. Business, Correspondence, Trade, or Service Schools

Course of Study

Stanislaus County Intern Program

Sp Ed Credential

3. Currently valid certificates of professional or vocational competence, licenses, and expiration dates.

Level II Education Specialist

9-1-11

Clear Multiple Subject

9-1-12

Clear Administrative Services

9-1-12

4. Membership in professional associations. Please include dates of membership.

California Teaching Corps

10/09 - current

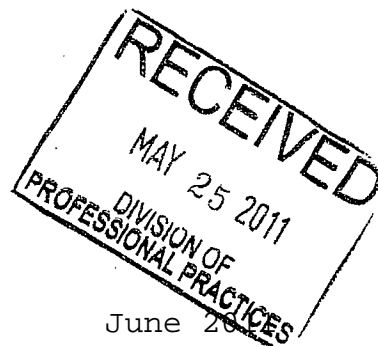
5. Evidence of recent educational involvement, i.e., committees/commissions. Please include dates of membership.

Board Institutional Review - CTC; 3 years

Initial Program Review - CTC; 1 year

Peer Assistance Review member for 2 districts in our county the last 2 years

Ensuring Educator Excellence



D. ADDITIONAL ACHIEVEMENTS:

Please summarize your accomplishments and involvement in community service which you believe would contribute to your value as a member of the Committee of Credentials:

Working with CTC on BIR and IPR (see C) I am always
aware of teaching standards and requirements. Ethics and
privacy issues play an important role.

E. ADDITIONAL BACKGROUND:

The work of the Committee of Credentials requires sensitivity to or experience with community standards of behavior as applied to certificated persons. It also requires an ability to analyze evidence as it relates to such behavior and the circumstances and conditions under which certificated persons are employed. What skills/experiences do you have that will assist the work of the Committee?

As program manager for our large intern program (IMPACT),
I am always dealing with instructors and candidates on a
personnel level. When conflicts arise I am the person responsible
to solve them in a fair and equitable manner. I have also
worked with district administrators/HR directors when teachers
have not been effective in the classroom.

F. HAVE YOU EVER BEEN CONVICTED OF A FELONY OR MISDEMEANOR?

Yes ☐

No ☒

(If yes, attach explanation)

You must be eligible for a Certificate of Clearance. (See instruction sheet for further information)

G. LETTERS OF RECOMMENDATION

All applicants must provide at least two (2) letters of recommendation and a letter from their current employer granting time off each month for Committee work. These letters must be submitted with your application.

Ensuring Educator Excellence



VERIFICATION BY APPLICANT

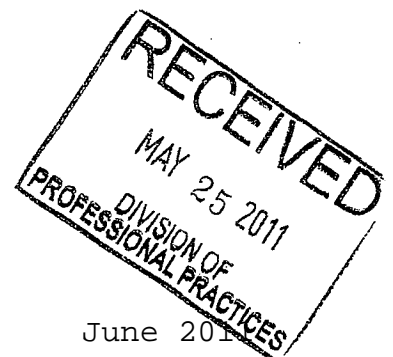
I hereby certify that all statements made in this application are true and correct. I understand that if I am selected for appointment I must execute an Oath of Office and abide by the laws and rules applicable to officers of the State of California.

Beth Long
Signature

May 20, 2011
Date

You may attach a resumé and other materials you wish the Commission to consider.

Ensuring Educator Excellence






San Joaquin County Office of Education
Mick Founts, Superintendent of Schools

May 23, 2011

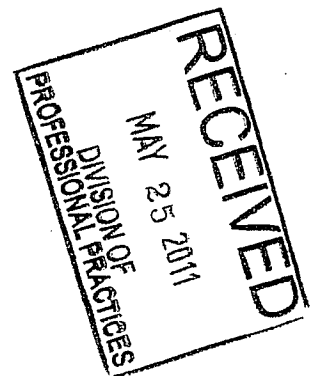
To: Commission on Teacher Credentialing
Committee of Credentials Selection Committee

From: Catherine Kearney, Ed.D. 
Dean, Teachers College of San Joaquin
Director, Teacher Development

This memo serves to verify our support for Bob Loux' appointment to the Committee of Credentials. As his supervisor, I am aware of the time commitment and support his participation in this very important work.

If you have any questions, please contact me at ckearney@sjcoe.net or by phone at 209-468-9155.

Thank you.





San Joaquin County Office of Education
Mick Founts, Superintendent of Schools

May 18, 2011

To Whom It May Concern:

I highly recommend Mr. Bob Loux as a member of the Committee on Credentials for the California Teaching Commission. I have worked with Bob at the San Joaquin County Office of Education for 5 years, and without a doubt, he is an exceptional part of our team who works extremely well with others. He has high expectations for himself and those with whom he works, and accomplishes his tasks in a timely and professional manner.

The majority of Bob's time is spent working directly with people, and he sets the standard for our department in how he interacts with others. His office door is always open and, without fail, he is available to talk and assist anyone who needs his input. Bob is an effective problem solver, with sensitivity and fairness. His communication skills, respect for staff, coworkers, and teachers, and positive, good-natured attitude are essential to the success of our program and college.

Bob is called upon frequently to make decisions regarding the issuance of credentials in our teacher preparation program. He is able to listen impartially, consider the implications of possible decisions, speak with others who may have input into the situation, and then make the right decision for the credential candidate and for teaching. It is not easy to be the final say in difficult circumstances; Bob accomplishes this with kindness, professionalism, and confidence. He is not afraid to take a stance even though the consequences of his decisions may cause negative repercussions.

Bob meets his professional deadlines, while taking the time to complete every task well. He does not hesitate to ask for assistance or clarification as needed. He can be trusted to do his very best work for the good of teaching and children in California. Bob's knowledge of public school education, standards for certification of teachers, ability to study and evaluate evidence, and his communication skills will all be invaluable in his work with the Committee on Credentials. Without hesitation, I know that he will be an important addition to this committee's work.

Please contact me if you need further information. I can be reached at choffman@sjcoe.net or 209-468-9157.

Sincerely,

Carla Hoffman

Carla Hoffman

Lead Fieldwork Supervisor, Project IMPACT

San Joaquin County Office of Education/Teachers College of San Joaquin



May 20, 2011


To Whom It May Concern:

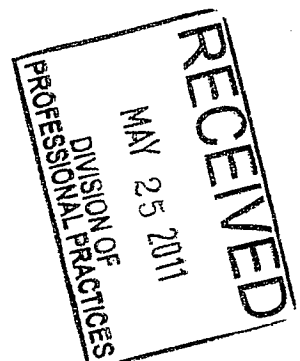
With pleasure, I am writing this letter of support for Mr. Robert Loux as a colleague and as a collaborative partner within the state's consortium of district intern programs. I have collaborated with Mr. Loux on a professional level on many occasions throughout the years, and I have been duly impressed with his conduct and knowledge.

I am in full support of Mr. Loux's application for the Committee on Credentials. There are many reasons why I believe that he will be an asset to your institution. First, Mr. Loux is very approachable. On many occasions, I have approached him to receive feedback on interns' progress; though he was extremely busy, Mr. Loux always took the time to collaborate with me. I sincerely appreciate Mr. Loux's willingness to speak with me. Second, I have the utmost respect for Mr. Loux's professionalism. He is thoughtful, highly organized, and maintains impeccable management practices. Though he is approachable and open, Mr. Loux always conducts himself with the highest standards of professionalism. His professionalism encompasses an amazing ability to solve problems and to handle difficult situations with efficiency and with a sang froid that I have witnessed only Mr. Loux to carry. Third, Mr. Loux is very collegial and a true scholar. Time and time again, I have been impressed with Mr. Loux's knowledge of a wide range of topics—not only regarding special education and administration—but his overall knowledge of this world. It has been quite obvious to me that Mr. Loux is a scholar, a gentleman, and a true life-long learner. Fourth, there are few individuals I have ever met with the drive that Mr. Loux exhibits. He is highly motivated and works industriously to help his staff and interns alike. Fifth, Mr. Loux is always fair and impartial; I have noted that he is a careful analyst with highly effective communicative skills. He is a global thinker and approaches difficult situations with consideration of all facts. Sixth, I am affiliated with Stanislaus COE, Merced COE, Santa Cruz COE, Tulare COE, Brandman University, University of the Pacific, and National University; Mr. Loux's reputation is well recognized as one of collegiality, fairness, and professionalism in each of the institutions with which I am affiliated. Finally, Mr. Loux is a genuinely empathetic person; he listens carefully to everyone and understands people regardless of differences in ability or culture. On many occasions, Mr. Loux's name has been brought up in classes I teach with much respect and admiration.

It is a pleasure to work with Mr. Bob Loux. Mr. Loux is a winner! With his sheer knowledge and skill, I know that he will be an asset to your organization; any institution would be fortunate to employ him, and I would feel confident if he were to serve on your committee. He is a true credit to our education system, and I am very proud to support Mr. Loux in his application to your institution. I appreciate any opportunities that you may provide Mr. Loux. If you have any questions, please feel free to call me at [REDACTED]

Sincerely,


John D. Cicinato





APPLICATION FOR APPOINTMENT TO THE
COMMITTEE OF CREDENTIALS
OF THE COMMISSION ON TEACHER CREDENTIALING

A. IDENTIFICATION:

1. Name Denyer, Laverne E
Last First Middle
2. Address [REDACTED]
Number Street
- City Yuba City Zip Code 95992
3. Business Phone: [REDACTED] Home Phone: [REDACTED]
4. E-Mail Address [REDACTED]

B. CATEGORY OF APPOINTMENT FOR WHICH YOU ARE APPLYING:

- ☐ School Administrator. Must be a certified practicing administrative employee in the public schools.
- ☒ Secondary Teacher. Must be a full-time certified classroom teacher in the public secondary schools with not less than five years of classroom experience.

C. EDUCATION AND EXPERIENCE:

- High School Graduate Yes ☒ No ☐
- Passed High School Equivalency Tests Yes ☐ No ☒

- | 1. Name and Location of College or Univ. | Course of Study | Completed | | Degree | Date Completed |
|--|--|-----------|---------|--------|----------------|
| | | Semester | Quarter | | |
| CSU, Sacramento | Educational Leadership Credential Program. Administrative Services credential program. Full Credential Program | | | | 2004 |
| CSU, Sacramento | Education: Curriculum and Instruction, focus on Educational Technology. | | | MA | 2001 |
| CSU, Chico | Double Major: Psychology, Religious Studies; Minor Focus: Philosophy. | | | BA | 1994 |
| Yuba College | General Ed, Business, Dance, CISCO Internetworking (4 Semesters), Certified to teach all 4 Semesters of Networking. | | | | 2000 |
| U.C. Berkeley | Techniques of Teaching (credentialing training for the Ryan Act) | | | | |

2. Business, Correspondence, Trade, or Service Schools Course of Study
California Academy of Drafting Technology Associate Degree — Drafting 1973.
H & R Block Tax Prep Training - 1994-1998
Keypunching school about 1969 - don't remember which one

3. Currently valid certificates of professional or vocational competence, licenses, and expiration dates.
Designated Subject — Drafting — Life Credential
Designated Subject -- Computer, and Business Credentials
Administrative Services – Tier I, Preliminary, Administrative Credential Eligibility Credential
Applied for: Interior & Fashion Design; Arts Media & Entertainment; Education, and Child Development, and Family Services

4. Membership in professional associations. Please include dates of membership.
CTA since 1977, and local unions depending upon teaching site
Biltmore Who's Who - for Educational Excellence - since fall 2010
CLHS – California League of High Schools (Advisory Board and Program Chairman) - 2001-2003
BITREC – Business Information Technology Regional Education Consortium (Steering Committee) 2001-2003
CITEA — California Industrial & Technology Education Assn., Inc. approx 1980 - 2003

5. Evidence of recent educational involvement, i.e., committees/commissions. Please include dates of membership.

Yuba City USD - District Meet and Consult Team member regarding scheduling, course adoption, textbook adoption, and other district-wide determinations as appropriate) - Spring 2010 to present

Yuba City USD - Technology Team - team creating the Technology Plan for the District - March 2011

WASC Accreditation Visitation Team, 2003 through 2011, Visitation Team Leader, Visitation Team Member

Career Technology Education Content Area Chair at two sites 2003-2011. Also Department Chair for both Business and Information Services.

Small Learning Community Project Director. Development and coordination of Small Learning Communities Grant and school restructuring process - 2004-2006

D. ADDITIONAL ACHIEVEMENTS:

Please summarize your accomplishments and involvement in community service which you believe would contribute to your value as a member of the Committee of Credentials:

President, Secretary & Treasurer for national non-profit educational foundation (USPA) 1989-2011.

Biltmore Who's Who Honored Member – 2010 honoree, and Life Member

Marcel Vogel Service Award – US Psychotronics, Association – 2004

Shawnequis Award – Leadership – Camp Fire, Inc. – 1983

Wakan – Leadership & Service - Camp Fire, Inc. – 1975

E. ADDITIONAL BACKGROUND:

The work of the Committee of Credentials requires sensitivity to or experience with community standards of behavior as applied to certificated persons. It also requires an ability to analyze evidence as it relates to such behavior and the circumstances and conditions under which certificated persons are employed. What skills/experiences do you have that will assist the work of the Committee?

Being involved with WASC at the site level as a coordinator, as a county team member, and as a Visiting Committee Lead requires all of these criteria and more!

As both Smaller Learning Community Coordinator and Lead for two Academies, this was an every day requirement from 2003-2007

As a Department Chair, or Content Area Lead (depending upon the school) this is often a serious consideration.

BA in Psychology (CSUC), and working as a Psychological Counselor since 1995

As executive Board member of national foundation since 1988 there have many related issues to address.

As Executive Director of two different non-profit agencies for five years, and National Management Consult for Camp Fire, there is a great deal of similar crossover.

F. HAVE YOU EVER BEEN CONVICTED OF A FELONY OR MISDEMEANOR?

Yes ☐ No ☒

(If yes, attach explanation)

You must be eligible for a Certificate of Clearance. (See instruction sheet for further information)

G. LETTERS OF RECOMMENDATION

All applicants must provide at least two (2) letters of recommendation and a letter from their current employer granting time off each month for Committee work. These letters must be submitted with your application.

VERIFICATION BY APPLICANT

I hereby certify that all statements made in this application are true and correct. I understand that if I am selected for appointment I must execute an Oath of Office and abide by the laws and rules applicable to officers of the State of California.

Laverne E.
Denyer

Digitally signed by Laverne E. Denyer
DN: cn=Laverne E. Denyer, o=River Valley
High School, ou=Teacher
Date: 2011.05.18 15:31:40 -07'00'

May 18, 2011

Signature

Date

You may attach a resumé and other materials you wish the Commission to consider.

Ensuring Educator Excellence

Laverne E. Denyer

Residence: [REDACTED], Yuba City, CA 95993
Mailing: [REDACTED], Yuba City, CA 95992
[REDACTED] (cell) or [REDACTED] (home) [REDACTED]
Class Curriculum Web Site: [REDACTED]

CURRICULUM VITAE

Note: Please see Comprehensive Experience Addendum for more specific details

Objective: Member of Commission on Teacher Credentialing

CREDENTIALS

- **Administrative Services — Tier I, Preliminary, Administrative Credential Eligibility Credential**
- **Designated Subject — Drafting — Life Credential**
- **Designated Subject -- Computer, and Business Credentials**
- **Applied for: Interior & Fashion Design; Arts Media & Entertainment; Education, and Child Development, and Family Services**

EDUCATION HIGHLIGHTS

Educational Leadership, Credential in Administration, Tier 1 (Certificate of Eligibility)
M.A. in Curriculum & Instruction; Educational Technology
B.A. in Psychology and Religious Studies, with Minor in Philosophy
Techniques of Teaching: Designated Subject Teaching Program
Technical Associate, Drafting

Significant Success and Experience with:

- **Personnel:** Department Chair at two different schools. Smaller Learning Community and Academy Lead. Public Sector: Full personnel responsibilities for ±300 staff members (paid and volunteer) for Youth Agency, 75 staff members for summer youth camp, Staff ranging from 2 to 20 in for-profit business, staff of 10 in California Partnership Academy, oversight and appropriate intervention of personnel issues in four local youth agencies for national organization. Executive Search project consultant for non-profit agency.
- **Staff Development, Supervision and Support:** Substitute Assistant Principal focusing on discipline. Building and supporting adult learning communities through a variety of venues: Board of Directors' Trainer, Staff Development Chair, BITSA New Teacher training and support, CTAP trainer, Trainer of Trainers for non-profit and educational agencies, District level trainer, County level trainer, State level trainer, University teacher, University level staff development, Executive Director trainer and coach, Leadership Development Program Coordinator for county-wide youth agency, Non-Profit and For-Profit management development and staff development consulting, Peer Coaching. Training supervision and support. Extensive experience with educational technology and curriculum strategies as related to young children through adults. Also worked with school safety and discipline team.
- **Administration and Leadership:** Small Learning Communities School-Wide Project Director, Academy Director (for two academies), Executive Director for Non-Profit Agencies, WASC both Visiting Committee Team Leader and Self-Study Coordinator, Site Leadership Facilitator, Digital High School Coordinator, Department Chairman, Site Tech Coordinator, Camp Director, For-Profit business Owner/Manager. School-to-Career Pathway Coordinator, Lead developer for District Computer Technology Skills Final Exam. Also Non-Profit and For-Profit management, development and consulting. All phases of leadership on local and international non-profit Boards of Directors, including Executive Committee and President.
- **Business Management Consultant:** Council Management Consultant for National Youth Agency (full responsibility for support and oversight of four regional councils); For-Profit business planning/management consultant.
- **Data Collection, Analysis, Reorganization:** School-Wide Site Report and 3 Year Action Plan as well as the Program Improvement Plan, Accreditation Reports for Western Association of Schools and Colleges Accreditation Committee Visitation Reports (see below) and Site Self-Study Reports, Smaller Learning Communities Grant oversight with student/staff success Evaluations and Annual Report (2

Laverne E. Denyer Curriculum Vitae Cont'd

years), California Partnership Academy Annual Reports (4 years), Treasurer and Secretary for National Non-Profit Agency (18 years), Independent Research and Reports for presentations and publication, all research and reports necessary as Executive Director of non-profit agency, along with various surveys, research projects and reports. Each required extensive data collection, disaggregation, analysis, recommendations and formal reports, along with reorganization planning and implementation since 1979. Worked extensively with EduSoft, DataWorks, and Aeries, as well as out-sourced data collection and auditing agencies.

- **WASC:** Western Association of Schools and Colleges. Visiting Committee Team Leader for six (6) visits, Visiting Committee Member for four (4) visits, Self-Study Coordinator for three (3) reports, Self-study team member for four (reports) including the County Office of Education's ROP report.
- **School-Wide Site Report and 3 Year Action Plan** (became Single Plan for Student Achievement) in which I developed the reporting format for the entire district. This particular report required data on all aspects of budgeting, donations, volunteerism and activities across the school to provide extensive information to the District Grant Writer.
- **Smaller Learning Communities** grant writer and Grant Coordinator. Responsible for the implementation and administration of the grant at all levels. Required research, training, staff development, student evaluations, systems developments, ongoing development and maintenance, and regular reports. Responsible for developing annual data-based assessments and reorganization strategies and implementations. At the same time acting as Lead for a California Partnership Academy and developing a new Business Academy as part of the school-wide Academy project.
- **Grant Writing and Administration:** Coordinate individual and on-going fund raising events. Multiple successful grants for secondary school programs and Non-Profit agencies, including funding management and reporting
- **Curriculum Development and Coordination:** CTAP 295 "Teaching With Technology" for CSU, Sacramento (development, implementation, teaching, and evaluation team); Intel Teach to the Future Program funded by the Gates Foundation, Training Coordinator for Non-Profit Agency; Intel Teach to the Future program coordinator; Development and Implementation Team Member for district Senior Project; County Technology Trainer; Site Level curriculum team.
- **Teaching:** High School, University – CTAP and Intel Teach to the Future, Non-Profit Agencies, National For-Profit training and Seminar Leader. ROP and vocational Teacher since 1976.
- **Technology Coordination:** Educational Technology Site Coordinator, Digital High School coordinator, CTAP Technology Colleague, District Technology Committee, County Technology Committee, Tutoring Program Tech
- **Promotions and Event Coordination:** Event Coordinator, PR and event coordination for schools, Non-Profit Agencies and For-Profit agency activities and events. Experience with all phases of event development and coordination at multiple audience levels ranging from local, in-house events, through community wide events, to national and international conferences.
- **Publications and Published Author:** A wide variety of technical publications. Included authoring both the student and staff manuals for the Senior Project, Newsletters, CDE publications, Small Learning Community Manual, District Computer Technology Skills Final Exam, Senior Project Manuals, Yearbook, Books, Poetry

AWARDS & HONORS

- Biltmore ***Who's Who Honored Member*** – 2010 honoree, and Life Member
- **Award of Merit** – Senior Project Manual – Marysville Joint Unified School District, School Board – 1999
- **Marcel Vogel Service Award** – US Psychotronics, Association – 2004
- **Shawnequis Award** – Leadership – Camp Fire, Inc. – 1983
- **Wakan** – Leadership & Service - Camp Fire, Inc. – 1975

Laverne E. Denyer

Residence: [REDACTED], Yuba City, CA 95993
Mailing: [REDACTED] Yuba City, CA 95992
[REDACTED] (cell) or [REDACTED] (home) [REDACTED]

Objective: Member of Commission on Teacher Credentialing

COMPREHENSIVE EXPERIENCE ADDENDUM

Yes, this is extensive, but so is my experience!

EDUCATIONAL BACKGROUND

CSU, Sacramento

Educational Leadership Credential Program. Administrative Services credential program.
2004

CSU, Sacramento

M. A. in Education: Curriculum and Instruction, focus on Educational Technology. 2001

CSU, Chico

B.A., Double Major: Psychology, Religious Studies; Minor Focus: Philosophy. 1994 (Honors
— 99th Percentile on WEST Test — Psi Chi, Psychology Honor Society).

Yuba College

CISCO Internetworking (4 Semesters), Certified to teach all 4 Semesters of Networking. 2000
General Ed, Business, Dance

MOUS (now MOS)

Microsoft Office User Specialist Training. 1999

California Academy of Drafting

Technology Associate Degree — Drafting 1973.

U.C. Berkeley

Techniques of Teaching (credentialing training for the Ryan Act) 1976.

Miscellaneous

Misc. Tech Schools and Workshops, including Tax Preparation and Key punching. PhD in
Religious Studies through University of Metaphysics. Other ongoing skills upgrade courses.

PROFESSIONAL EXPERIENCE

RIVER VALLEY HIGH SCHOOL Yuba City, CA — Aug 2007 — Now

CTE Department Chair, Teacher, WASC Co-Coordinator, A-G Coordinator, Career Pathways Coordinator

CTE & ROP Teacher: Business, Art, Family Consumer Science, and Information Services courses. Design new programs, and revise existing ones as I teach them. Set up technology lab/classroom for programs. Included Web Page Design, Keyboarding, Advanced MS Office Applications, 3D Animation, Digital Photo, Life Management II, Decorative Arts, Interior Design, Drafting, and Child Development.

Career Technology Education Content Area Lead (Department Head) 4 years at this school so far. Also Department Chair for both Business and Information Services.

Meet & Consult Committee member — District, 2 years. Advisory committee for the School Board regarding scheduling, course adoption, textbook adoption, and other district-wide

Laverne E. Denyer Curriculum Vitae Cont'd

determinations as appropriate.

Common High School Schedule – District, 1 year. Part of District-wide study and advisory team charged with investigating options for the revision of daily schedules for comprehensive high schools within the district.

Technology Committee – District, 1 year. Help develop and determine district's technology vision and three-year plan

Web Coordinator: Work with the District's Webmaster and site staff to develop, revise, and coordinate the site content to meet staff, student, parental, and community needs.

Career Pathways Team Member – District, 2 years. Work with district vision, goals and processes for developing Career Pathways within the district

Career Pathways Team Coordinator – Site, 4 years. School was in process of evaluating content areas and specific programs that are ready to become Career Pathways, and prioritize those that are nearly ready. Work with content area teams in the development and implementation process.

A-G Co-Coordinator. Work to bring as many courses as possible into compliance and approval status for UC A-G.

Perkins Coordinator. Organized and developed budget for appropriations of **Perkins** funds for three years (2009-2011) and pre-planned the proposal recommendation for the 2011-2012 school year. Then ordered and distributed merchandise, while working with Fiscal Secretary to keep a balanced budget.

RICHMOND HIGH SCHOOL Richmond, CA – Sept 2003 – Aug 2007

TEACHER and Resource Teacher

CTE & ROP Teacher: ROP Virtual Enterprise business class, Technology Exploration, ROP Computer Science, ROP Computer Applications, ROP Computer Repair, and Introductory Engineering. **Duties went beyond the classroom** to include extensive site-based work in a variety of capacities designed to improve the quality of the school as a whole.

- **Small Learning Community Project Director.** School-Wide Development and coordination of Small Learning Communities Grant and school restructuring process. Oversight of program development and delivery, as well as evaluation of outcomes and delivery systems. For seven (7) academies and six (6) Freshman Houses.
- **Small Learning Community / Academy Lead.** Lead teacher and project director for both the Engineering Partnership Academy and the Business Academy. The Engineering Partnership Academy was additionally a California Partnership Academy. Oversight of program development and delivery, as well as evaluation of outcomes and delivery systems.
- **Department Chairman** for the Career Technology department. Included peer coaching of new staff and staffing recommendations to Administration.
- **Chairman of Instructional Leadership Team (Site Leadership Team).** The primary leadership team for the school, the team is the center of data collection and policy development for the school. It is the pivotal link in analyzing information and establishing student achievement policies and practices. The team was specifically charged with coordinating and producing the 2004 and 2006 WASC reports and setting school policy, as well of review of programs and student achievement.
- **WASC Self-Study Coordinator.** Led school wide WASC (Western Association of Schools and Colleges) self-study report and visitation process.
- **Teacher on Special Assignment** includes a variety of responsibilities: develop the *Comprehensive School Report (which was also the Single Plan for Student Achievement Report)* to operate as a combined *Site Plan* and *Program Improvement Plan*; *Liaison and Technology Specialist* for digital tutoring program; *Small Learning Community Staff Handbook Author*; *Staff Development*; and implementation team for EduSoft and DataWorks
- **Extensive site-based work in a variety of capacities** designed to improve the quality of the school as a whole. Completely revamped computer program and facilities. Took a program with no resources and rebuilt the computer lab into a state-of-the-art lab,

Laverne E. Denyer Curriculum Vitae Cont'd

developed new curricular programs and effectively raised the academic bar for student achievement. Developed and ran a new Business Academy.

- **Webmaster** for the school website (www.wccusd.k12.ca.us/rhs - no longer managed by applicant) through August 2006
- **District English Language Arts Writing Assessment Team:** Developed writing assessment tools for staff and students for standardized district-wide assessments
- **District Standards Development Team** (School-to-Career): Course standards identification team; Leader and document developer of district Computer Technology Proficiency Test
- **Computer Technology Literacy Exam Development Team and Handbook Author** (for staff and students)
- **For the Contra Costa County Office of Education:** 2004 County-Wide ROP WASC self-study team member

Marysville High School: Marysville, CA July 2001 to 2003

Teacher, and Miscellaneous Tasks

Vocational & ROP Teacher: Teaching a variety of subjects: Drafting (Mechanical, Architectural Design, Technical Drawing, Computer Assisted Design), Yearbook, Virtual Enterprises (Computerized Business Management), Careers, Visual Communications (digital graphics), Senior Project.

Duties went beyond the classroom to include extensive site-based work in a variety of capacities designed to improve the quality of the school as a whole.

- Professional Development Training and Grant Coordinator: Intel "Teach to the Future" Grant
- **Team Leader** for the **Digital High School Grant**, wrote & coordinated grant
- **SST** (Student Success Team) **site administration team**, Member & Secretary
- **Principal's Advisory Committee**
- **Site Council**
- **Staff Development Team**
- **Site Tech** for school. Worked on the Staff Development committee as a member and trainer
- **Career Path Team**
- **Master Scheduling Team**
- **WASC** Evaluation Review Team
- **Career Cluster Team** (multi-school advisory team)
- **Senior Project** development and delivery team – wrote both teacher & student manuals
- Responsible for the development, oversight and installation of the site **Network infrastructure**
- **Designed and instigated** a computer graphics class called Visual Communications as well as the Virtual Enterprise business class.
- Redesigned and conducted the **Yearbook** class as a Graphic Communications class.
- Worked with the investigation and development team for the **EAST** (Environmental and Spatial Technology) program and grant.
- Wrote and received a variety of **grants** to improve the school and the Digital Graphics Lab.
 - Team Leader for Digital High School Grant, 1510 Grant (\$17,000)
 - Technology Development Grant (\$32,000)
 - ROP Grant (\$27,000)
 - Curricular Development (\$5,000, \$2,000)
 - RFB (\$8,000), Technology Grant (\$12,000)
 - Intel Grant (\$30,000)
 - Cisco Grant (\$25,000)
 - Collaborated with the EAST grant (\$230,000)
 - Miscellaneous other small grants for individual programs.
- Professional involvement in the educational system extended beyond the local site to

Laverne E. Denyer Curriculum Vitae Cont'd

include **District, County and State activities**. Involved at the District level with the **Senior Project**, the **Technology Committee**, the **Career Path Development** team and the **Intel Teach to the Future** staff development program.

- Worked at the state level as part of a team (at West Ed) developing the first set of state-wide Drafting Standards
- Received a **special School Board commendation** for exemplary performance in the development of the Senior Project manuals.
- Worked with the **Yuba County Office of Education** as a member of the **Technology Advisory Committee** and with staff development.
- Worked with the **California Department of Education** on developing the **State Drafting Standards**
- Evaluate and prepare written **software reports through the CDE** for student applications

WASC Accreditation Visitation Team 2003 through now
Visitation Team Leader, Visitation Team Member

Contra Costa County Office of Education ROP Pleasanton, CA – 2004-2005
WASC Self-Study Team Member
Member of WASC Self-Study Team for County-Wide ROP program

Sacramento Office of Education – Sacramento, CA July 2000 to Aug 2002
and **CSU, Sacramento**
Staff Development Trainer

Teach the **CTAP 295** and **Teaching With Technology** program for three years. Taught three cohorts. College credit coursework of 180 hours each session. Teach other educators the use and application of technology as a curricular tool.

CAMP FIRE, INC. -- Kansas City, MO – Jan. 1981 to Feb. 1983
Council Management Consultant (CMC)

Acted as **liaison between the national organization and local councils**.

- Aided in various council research projects and report for the State, United Way, grantors, and National Council
- Acted as **national liaison** and **negotiator** for funding and legal operations. This included successful negotiations with state agencies and product suppliers to avoid council bankruptcy and another time with a federal funding agency for council's misappropriation of funds
- Provided **Board of Director training**
- Aided in **executive search process**
- Provided **personnel and program training and consultation**
- Provided **intermediary consultation between council and state/federal agencies**
- Consulted on **financial** and **business** and **program management**, provided **reports** to national agency and generally aided the council in the overall management of their program. Spoke at local promotional events.
- This was a partially paid and partially volunteer position acting in tandem with other paid CMCs throughout the US.
- The position provided and required extensive semi-annual training and year-round training on business management, personnel issues and all phases of agency operation.
- Bi-monthly visits with each of four (4) councils were conducted in addition to regular phone contact.

LED ENTERPRISES (originally 3-D DRAFTING)-- San Jose, CA and Yuba City, CA -- June 1973 – Now
Owner/Operator

An **independently owned business**. Responsibilities included:

Public Relations, Personnel, Research, Public Education, Public Speaking, Graphic Design, Architectural Design and Facility Management, Computer Consultation, Business

Laverne E. Denyer Curriculum Vitae Cont'd

and Personal Consultation, Bookkeeping, Tax Preparation, Counseling, Adult Education, Life Coach, Health Techniques and other services.

Completely responsible for all phases of business management, including:

Funding	Blueprint development
Delivery of Services	Billing and Collections
Sales	Purchasing
General Office	Inventory Control
Development	Customer Services

Staffing ranges from single owner-manager to four employees as needed.

EXPANDING CONCEPTS -- Yuba City, Ca. -- April 1980 to Feb. 1983

Executive Director

Director of Alternative Health Agency. Employed approximately 15 teachers and technicians. Directly responsible for financial development, public relations, personnel, program delivery, recruitment, volunteers and management as well as all other phases of agency operations. Presented public classes and seminars. Co-founder and President/Director of this agency

Sacramento County Office of Education -- Sacramento, CA Jan. 1996 to June 2000

Technology Colleague (on CTAP grant)

Acted as a **Yuba County staff development and technology consultant** for educators

YUBA-SUTTER COUNCIL OF CAMP FIRE -- Marysville, CA Feb. 1982 to Feb. 1985

Executive Director and Camp Director

Director of a bi-county youth agency and youth summer camp. This was the top management position for the council, responsible for all phases of administration of the in-town and resident camp activities

- **Employed and supervised** full-time paid office staff of two and a volunteer work staff of approximately 250 on a year round basis, and camp staff of up to 75 per week during the summer
- Directly responsible for
 - personnel**
 - budgets**
 - planning**
 - program delivery**
 - promotions and public relations**
 - recruitment**
 - event coordinator**
 - financial development**
 - volunteers**
 - youth contact**
 - management**
 - all other phases of and agency operations**
- Developed **funding** options
- Managed the **budgets**
- Promoted a positive **public image** and **recruitment** of youth and adults
- Networked with other public agencies
- **Training** of volunteer and paid staff
- Acted as **liaison** and **coordinator** of activities between the Board of Directors, volunteers and the public.
- **Public Relations:** Developed and distributed news releases and arranged media interviews
- Trained and supervised public relations and training volunteers.
- Responsible for **obtaining an A+ financial rating and referral through Dun & Bradstreet, Inc.**
- Included all phases of **staff development program development and delivery and scheduling**
- This required direct contact with K-12 grade youths and their parents throughout the year.
- Prior to that, spent **fourteen years as volunteer staff** in the organization. Worked with everything from group **leader**, to **trainer**, to **trainer of trainers**, as **program director**, **recruitment** director and **Board President**.

Laverne E. Denyer Curriculum Vitae Cont'd

CALIFORNIA ACADEMY OF DRAFTING -- San Jose, CA -- Sept. 1976 to June 1978

Teacher

Architectural Drafting Instructor for a **technical college**. Duties included the instruction of students in principles and practices of Mechanical and Architectural Drafting. Students ranged in age from teenagers to senior citizens. Most students were on rehabilitation programs. After moving to Yuba City, the contract continued on a weekly basis and required weekly travel to San Jose to work every Friday evening and all day Saturday for one year.

PUBLICATIONS

PRINT MEDIA

Multiple WASC Reports

Writing Assessment & Prompts for High School: -- West Contra Costa Unified School District -- 2005

Small Learning Community Staff Handbook -- Richmond High School -- 2004

Handbook has been adopted by at least one other school district

Senior Project Handbook and Workbook at M.J.U.S.D. (Writing & Layout) -- 1998

C-TAP Project (Student Manual & Workbook -- Writing & Layout) for Drafting Program 1998

Contributor: ***Industrial Technology Education Framework Standards*** -- Ca State Dept. Of Ed. -- 1994

Contributor: ***CMAI Software Evaluation*** -- Ca State Dept. Of Ed. -- 1993 & 1994

Solstice Shift: Magical Blend's Guide to the Future, (book) Contributing Author -- 1997

Energetic Processes, Vol. 1. (book) Contributing Author -- 2002

The Magic Key: Meditation (Book) -- 1981

Bast The Beast -- Short Story, 1st Place Winner Sierra Nevada Region of ITC -- 1992

Poetry Published in "American Poetry Anthology" -- 1983

Various Articles in National and International Journals and Newsletters

Poems published in Poetry Anthologies

Various Reference Materials published between 1981 & 1996

WEB PAGES

- o Coordinator for River Valley High School's web site: <http://www.ycusd.k12.ca.us/RVHS/>
- o River Valley High School Class Website <http://www.ldenyer.com>
- o United States Psychotronics Association <http://psychotronics.org>
- o Richmond High School Website <http://wcccoe.k12.ca.us/rhs> (may not be currently updated after I resigned the responsibility in August, 2006)
- o California Technology Assistance Project (CTAP), Teaching With Technology site: <http://imet.csus.edu/imet1/denyertwt-eta2/> (site no longer available -- corrupted)
- o Marysville High School Class Web Page: (no longer available)
- o CSUS, MA portfolio http://mjusd.net/~ldenyertwt_portfolio (note server was corrupted with virus and some page are currently not as complete or don't load as originally uploaded)
- o Initial Co-developer for ***Digital Curriculum Web Site*** for Yuba Co. Office of Ed (Internet Web Site) 1997.

AWARDS & HONORS

- Biltmore ***Who's Who Honored Member*** -- 2010 honoree, and Life Member
- ***Award of Merit*** -- Senior Project Manual -- Marysville Joint Unified School District, School Board -- 1999
- ***Marcel Vogel Service Award*** -- US Psychotronics, Association -- 2004
- ***Shawnequis Award*** -- Leadership -- Camp Fire, Inc. -- 1983
- ***Wakan*** -- Leadership & Service - Camp Fire, Inc. -- 1975

Laverne E. Denyer Curriculum Vitae Cont'd

PROFESSIONAL AFFILIATIONS (present and past)

- **ACSA** (recent applicant)
- **California Virtual Enterprises**
- **CLHS** – California League of High Schools (Advisory Board and Program Chairman)
- **BITREC** – Business Information Technology Regional Education Consortium (Steering Committee)
- **CITEA** — California Industrial & Technology Education Assn., Inc.
- **CDTC** — California Drafting Teachers Consortium.
- **CUE** — Computer Using Educators
- **CITEC** — California Industrial Technical Education Consortium.
- **CCAEC** — California Council of Architectural Education.
- **Network 90** — Business Consortium
- **Psi Chi** — Psychology Honors Society
- **United States Psychotronics Association**. Non-Profit Education Foundation 501c(3)
- **ITC** -- International Training in Communications (formerly Toastmistress)

VOLUNTEER AFFILIATIONS (present & past)

- California League of High Schools (CLHS) – Advisory Board Member
 - Business Information Technology Regional Education Consortium (BITREC)
 - United States Psychotronics Association (USPA) (Executive Board officer)
 - Yuba County Subvention Advisory Board
 - American Red Cross
 - Northern California Psychotronics Association (NCPA)
 - American Heart Association
 - Network 90 (Local Business Collaboration)
 - International Training In Communications (ITC)
 - Vocational Industrial Clubs of America (VICA)
 - Camp Fire, Inc
 - 'Teen Pregnancy Prevention Project Advisory Board (County Board of Supervisors' Appointment)
-

Laverne E. Denyer
[REDACTED]
Yuba City, CA 95992

Dale Janssen, Executive Director
Commission on Teacher Credentialing
Division of Professional Practices
1900 Capitol Avenue
Sacramento, CA 95811

Re: Application for High School Membership on the Committee of Credentials of the
California Commission on Teacher Credentialing

Mr. Janssen and Commission:

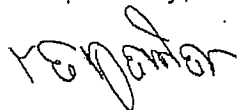
When I discovered your announcement for an opening for a High School Member for the CTC on your web site I was intrigued and highly interested. After careful consideration and conferring with my school's Principal, I find I would very much like to be considered as a candidate. Upon perusing my resume, I'm sure you will find that I am a highly qualified candidate with extensive relative experience and a passion for good teaching and ethical behavior across the board.

I believe that many years working with WASC as a site lead, committee member, and Team Leader demonstrates my willingness to go above and beyond and the ability to assess and report effectively, as well as a sensitivity to the rights and concerns of all parties, along with a fair and impartial approach that you are seeking. The time I spent as a Smaller Learning Community Coordinator for a schoolwide program, as well as the Lead for two different academies helped me hone my leadership and personnel skills. Eight years as a Department Chair has also brought many challenges dealing with staffing issues sometimes overlapping with credentialing issues. And these are just a few highlights that appear to be related to the skillsets and experience you are seeking in a Commission Member. I work diligently to establish and maintain the cooperative working relationships you seek in a variety of venues.

I am willing to put forth the effort necessary to serve the Commission well, while maintaining a quality program for my students. I realize this is a significant challenge, and know I can meet it. I believe that the purpose and mission of the Commission is a worthy endeavor and I would like to be able to bring my talents and passion to bear for you. I would very much like to be considered for candidacy for this position.

Please feel free to contact me for any questions or concerns. My best email contact is [REDACTED] My cell phone is [REDACTED]

Respectfully,



Laverne E. Denyer



River Valley High School

Thomas Reusser, Principal
801 El Margarita Road
Yuba City, California 95993
(530) 822-2500 of Fax (530) 822-2520

May 23, 2011

Dale Janssen
Executive Director
Commission on Teacher Credentialing
Division of Professional Practices
1900 Capitol Avenue
Sacramento, CA 95811

Re: Approval of Laverne E. Denyer for Commissioner for the CTC

Mr. Janssen:

I hereby offer my approval and recommendation for Laverne E. Denyer, should she be selected for the Secondary Teacher position on the Committee of Credentials of the California Commission on Teacher Credentialing, to have the requisite time away from the school to perform her duties as a Commission member. It is my understanding that the costs of substitutes will be covered by the CTC, as that would be my only concern.

I know that Mrs. Denyer would be an asset to the Commission as she is to our school. She is a quality teaching veteran that will be certain that her students are well served, even in her absence, as shown by past performance. Therefore, I can comfortably agree to her taking the time for this important work.

Respectfully,

Thomas Reusser
Principal



River Valley High School

*Teresa M. Cordi, Assistant Principal
801 El Margarita Road
Yuba City, California 95993
(530) 822-2509 of Fax (530) 822-2520*

May 16, 2011

To Whom It May Concern:

I have had the pleasure of working closely with Ms. Laverne Denyer at River Valley High School for three years. Ms. Denyer is an active member of our Career Technical Education team serving as the Content Leader. She is the site coordinator for the Career Pathways Team and was involved in the creation of the Future Business Leaders of America club on campus. She holds the position of co-chair for our WASC team and site representative on the district Meet and Consult Team. She can be counted on to step up and share her expertise, opinion, and talent whenever there is a need.

Ms. Laverne Denyer joined our staff with many years experience, yet she volunteered to be part of our in-depth study of instructional excellence and effective instructional practices. This speaks volumes of her reflective nature and desire to always improve her craft. She holds numerous teaching credentials which make her a valuable and flexible member of our staff. She holds an administrative credential as well and often assists our administrative team in the absence of a member.

I highly recommend Laverne Denyer to the position of CTC Commissioner. Her real life experiences and varied background make her the perfect candidate. She is compassionate and empathetic demonstrating effective listening skills. She is analytical and detail oriented leaving 'no stone unturned' in her research of a topic or situation. Laverne communicates well, meets deadlines, follows establish procedures, and is always professional. Laverne Denyer has my unqualified support as she seeks this position.

Sincerely,

Teresa M. Cordi
Assistant Principal

May 23, 2011

To Whom It May Concern:

It is with great pleasure that I write this Letter of Recommendation for Ms Laverne Denyer, a teacher in Yuba City Unified School District.

I have had the pleasure of knowing Ms. Denyer for several years. Laverne is a bright, creative individual and anyone who spends time around her knows this to be true. Furthermore, I have always found her to be professional in all aspects of her work.

Laverne is a strong leader in YCUSD. She is a dedicated teacher, who works hard every day to meet the educational needs of her students. She is reliable, efficient, and has demonstrated the ability to provide effective lessons. Laverne has developed an excellent rapport with the students and with other staff members. She is upbeat and natural in the classroom. She has built a positive relationship with the students, treats all students with respect, and has earned their respect in return. She is a team player and is always willing to put in the time to make a project successful.

Laverne's personal credential portfolio is very diverse. She has a vision for all her students and for the community. She manages to take her own life lessons and gifts and turns them into credentials and curriculum. She is tenacious and kind. She takes the success of each student very personally. Her dedication toward student success is reflected in her compassion for all her students who come from diverse cultural and socio-economic situations.

Please don't hesitate to contact me if you have any questions or need additional information. I believe that Laverne Denyer would be a positive addition to the CTC Committee of Credentials.

Sincerely,

Kathy Tamez
Credential Analyst
Sutter County Superintendent of Schools
970 Klamath Lane
Yuba City, CA 95993

CTC

**APPLICATION FOR APPOINTMENT TO THE
COMMITTEE OF CREDENTIALS
OF THE COMMISSION ON TEACHER CREDENTIALING**

A. IDENTIFICATION:

1. Name Ryskamp Sheila
Last First Middle

2. Address [REDACTED]
Number Street

City Los Banos Zip Code 93635

3. Business Phone: [REDACTED] Home Phone: [REDACTED]

4. E-Mail Address [REDACTED]

B. CATEGORY OF APPOINTMENT FOR WHICH YOU ARE APPLYING:

- ☐ **School Administrator.** Must be a certified practicing administrative employee in the public schools.
- ☒ **Secondary Teacher.** Must be a full-time certified classroom teacher in the public secondary schools with not less than five years of classroom experience.

C. EDUCATION AND EXPERIENCE:

High School Graduate

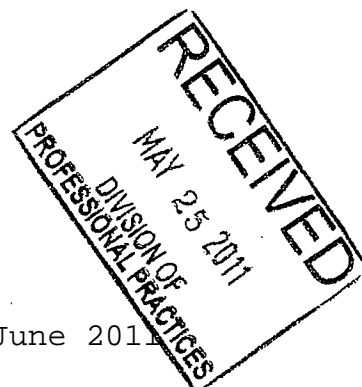
Yes ☒No ☐

Passed High School Equivalency Tests

Yes ☐No ☒

1. Name and Location of College or Univ.	Course of Study	Semester	Quarter	Degree	Date Completed
Walden Univ.	PhD. Education				ABD
Eastern Michigan Univ.	Education - Bdy. Spec English			MA in Ed.	1978
Western Michigan Univ.	Education Spanish French			BA in Ed	1973

Ensuring Educator Excellence



2. Business, Correspondence, Trade, or Service Schools Course of Study

3. Currently valid certificates of professional or vocational competence, licenses, and expiration dates.

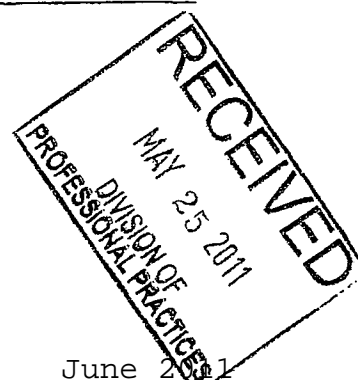
Clear Single Subject Credential: Spanish
English supplemental
Clear Certificate of Completion of Staff Development
Clear Specialist Instruction Credential: Reading

4. Membership in professional associations. Please include dates of membership.

California Teachers Association
1985-present

5. Evidence of recent educational involvement, i.e., committees/commissions. Please include dates of membership.

Member Board of Institutional Review
2010-present



D. ADDITIONAL ACHIEVEMENTS:

Please summarize your accomplishments and involvement in community service which you believe would contribute to your value as a member of the Committee of Credentials:

E. ADDITIONAL BACKGROUND:

The work of the Committee of Credentials requires sensitivity to or experience with community standards of behavior as applied to certificated persons. It also requires an ability to analyze evidence as it relates to such behavior and the circumstances and conditions under which certificated persons are employed. What skills/experiences do you have that will assist the work of the Committee?

I have taught Teacher Preparation Courses for California Credentials. I am a trained Teacher Mentor/coach. I have been a mentor/coach through BTSA for six years. I have recruited teachers for the district and participated in interviews and

F. HAVE YOU EVER BEEN CONVICTED OF A FELONY OR MISDEMEANOR?Yes ☐No ☒

(If yes, attach explanation)

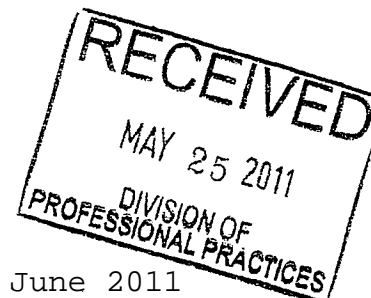
You must be eligible for a Certificate of Clearance. (See instruction sheet for further information)

G. LETTERS OF RECOMMENDATION

All applicants must provide at least two (2) letters of recommendation and a letter from their current employer granting time off each month for Committee work. These letters must be submitted with your application.

Ensuring Educator Excellence

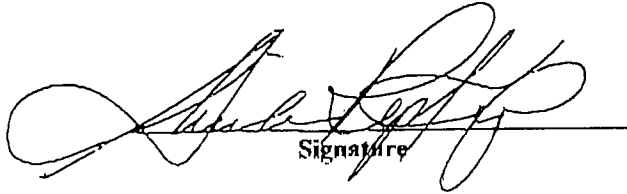
AHC 1A-28

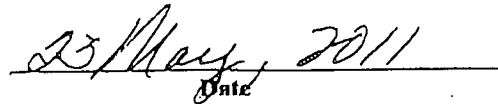


June 2011

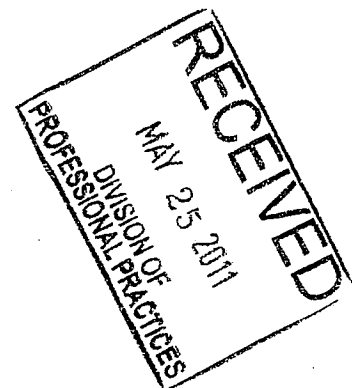
VERIFICATION BY APPLICANT

I hereby certify that all statements made in this application are true and correct. I understand that if I am selected for appointment I must execute an Oath of Office and abide by the laws and rules applicable to officers of the State of California.


Signature


Date

You may attach a resumé and other materials you wish the Commission to consider.



Ensuring Educator Excellence

BRYANT MIDDLE SCHOOL

DOS PALOS ORO LOMA UNIFIED SCHOOL DISTRICT

16695 N. Bryant Rd. Dos Palos, California 93620 (209) 392-0240 FAX (209) 392-2636

May 23, 2011

To Whom It May Concern:

It is a pleasure to write this letter of recommendation for Sheila Ryskamp. I have been extremely fortunate to have worked with and supervised Ms. Ryskamp for the past four years. Ms. Ryskamp is currently assigned to teach ELA Intervention at Bryant Middle School. She has also taken on several leadership roles within our district, serving as president of the local teachers' association and a BTSA mentor. She has served on the association board in previous years in additional positions as well. In these roles, she evaluates instruction, negotiates contracts, and establishes professional standards among the teaching staff district-wide. She serves as a model of best practices and an advocate for teachers within the district. She has also served as a liaison between district administrators and teachers and has a reputation as a skilled arbitrator with a keen understanding of what is fair and what is best for students.

In addition, Ms. Ryskamp is a skilled communicator and has been an integral part of the district's professional development program. She has designed the district's professional development plan and has logged many hours designing and delivering staff development to teachers throughout the district. Her knowledge of the teaching standards and instructional pedagogy is key to the success of the district's staff development program.

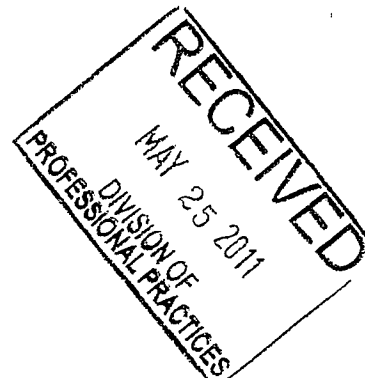
Ms. Ryskamp is an innovative and hard-working teacher and mentor who uses her humor and creativity to enrich student learning and teacher development. She has excellent management skills and relates well to all stakeholders in the educational community. Ms. Ryskamp's outstanding qualities are evident in her ability to anticipate needs, plan, organize and follow through. She clearly and consistently demonstrates that she is a team player who works tirelessly to improve professional standards and student learning.

I know she will continue her superior work if chosen to work for the CTC Committee of Credentials. She has the expertise and the integrity to do any job beyond expectation and the gift of working well with people. Feel free to contact me at (209 392-0240), or via e-mail at mwatson@dpol.net if you require any further information about Ms. Ryskamp's strengths.

Sincerely,



Michelle Watson, Vice Principal
Bryant Middle School





Ceres Unified School District

ADMINISTRATION

Scott Stegel

District Superintendent

EDUCATIONAL SERVICES DIVISION

Curriculum & Instruction Department

Jan Wood

Supervisor of Projects

May 23, 2011

To Whom It May Concern:

It is with great pleasure that I am able to site qualifications and recommend a very fine educator as she applies for the Credential Committee for the Commission on Teacher Credentialing, Ms. Sheila Ryskamp.

Ms. Ryskamp has been a contributing educator in this field for 38 years. She has taught English, Spanish, French, and reading in grades 6-12. Ms. Ryskamp has also performed the role of the Dos Palos Oro Loma Joint Unified School District Beginning Teacher Support and Assessment (BTSA) coordinator. In this position, she has interacted with teachers in Kindergarten - 12. She has also consulted with University faculty to assure rigor in the teacher preparation program. Ms. Ryskamp has been an adjunct professor at Chapman University teaching adults the art of content area reading. These experiences have given her the experience to know the rigor that is necessary for college and career success.

Ms. Ryskamp has been involved in many qualitative evaluations throughout her career. She has participated in the Categorical Program Monitoring (CPM) preparation and visit. In the past she has participated in Coordinated Compliance Review (CCR), Program Quality Review (PQR), Peer Review of BTSA programs and the Commission on Teacher Credentialing review for BTSA programs. In addition, Ms. Ryskamp has been involved in the training aspect of Western Association of Schools and Colleges (WASC) Accreditation.

Ms. Ryskamp is very diligent in her work, and expects the best from all. She meets deadlines, follows through on projects and is sure to complete commitments. When working with people she is clear in her expectations and assists others through inquiry. She gives "credit, where credit is due". She is extremely willing to assist all teachers and students.

Ms. Ryskamp has an abundant amount of experience in writing plans for educational purposes. She was the contributing author, facilitator, and coordinator of our BTSA program that was submitted to the State of California, and approved. She has been involved in grant writing for many years, and was an author of a Digital High School Grant. Ms. Ryskamp is very comfortable in speaking to both individuals and groups of all sizes. She has a multitude of experiences in presenting to School Boards and special interest groups.

As education and the use of data have progressed, Ms. Ryskamp has continued to learn and use this information extensively. She shares her knowledge with new teachers, assisting them in planning instruction based on data results. With these practices, Ms. Ryskamp has promoted technology in all classrooms and across the district. She advocates the use of web casts for meetings, trainings and student educational opportunities. She has been instrumental in helping teachers become proficient in the use of electronic tablets, document projectors and computers. She is very comfortable with the use of e-mail and word processing.

I personally value Ms. Ryskamp as an educator and leader and assured she will continue to be a valuable member of other professionals. If you have further questions, please feel free to contact me at [REDACTED]

Sincerely,

Ms. Jan Marie Wood

Supervisor of Projects

California Math and Science Grant

"Committed to Excellence, Responsive to Every Student"

2503 Lawrence Street • P.O. Box 307 • Ceres, California 95307 • Telephone (209) 556-1520 • Fax (209) 541-1428

AHC 1A-31

June 2011





DOS PALOS - ORO LOMA JOINT UNIFIED SCHOOL DISTRICT
2041 Almond Street • Dos Palos • California 93620

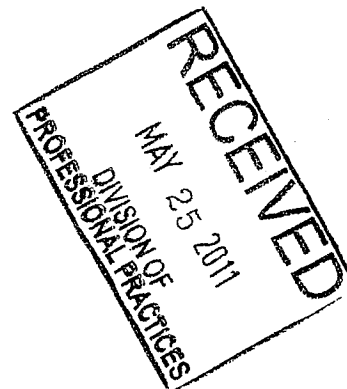
California Teaching Commission
Committee for Teacher Credentials

Dear Committee,

The Dos Palos Oro Loma Joint Unified School District supports Ms. Sheila Ryskamp's application to participate on the review committee. The district acknowledges the requirement that Ms. Ryskamp may be out of the district for several days each month and will take the necessary actions to accommodate her absence.

Sincerely,

Brian Walker, Ed.D.
Superintendent



Brian Walker, Ed.D., Superintendent of Schools
(209) 392.0200 • FAX (209) 392.3347 • www.dpol.net



GOVERNING BOARD

Joe Castillo
Eric Fontana
Paul Goodman
Richard Hogue
Philip Miller
Thomas Pigg
Dwayne Weager



DOS PALOS - ORO LOMA JOINT UNIFIED SCHOOL DISTRICT
2041 Almond Street • Dos Palos • California 93620

California Teaching Commission
Committee for Teacher Credentials

Dear Committee,

The Dos Palos Oro Loma Joint Unified School District supports Ms. Sheila Ryskamp's application to participate on the review committee. The district acknowledges the requirement that Ms. Ryskamp may be out of the district for several days each month and will take the necessary actions to accommodate her absence.

Sincerely,

Brian Walker, Ed.D.
Superintendent



Brian Walker, Ed.D. Superintendent of Schools
(209) 392.0700 • FAX (209) 392.3347 • www.dpol.net



GOVERNING BOARD

Joe Castillo
Eric Fontana
Paul Goodman
Richard Hogue
Philip Miller
Thomas Pigg
Dewayne Weigel



**APPLICATION FOR APPOINTMENT TO THE
COMMITTEE OF CREDENTIALS
OF THE COMMISSION ON TEACHER CREDENTIALING**

A. IDENTIFICATION:

1. Name JACOBSMA KIM BRADLEY
Last First Middle

2. Address [REDACTED] [REDACTED]
Number Street

City LA HABRA Zip Code 90631

3. Business Phone: [REDACTED] Home Phone: [REDACTED]

4. E-Mail Address [REDACTED]

B. CATEGORY OF APPOINTMENT FOR WHICH YOU ARE APPLYING:

- ☐ **School Administrator.** Must be a certified practicing administrative employee in the public schools.
- ☒ **Secondary Teacher.** Must be a full-time certified classroom teacher in the public secondary schools with not less than five years of classroom experience.

C. EDUCATION AND EXPERIENCE:

High School Graduate

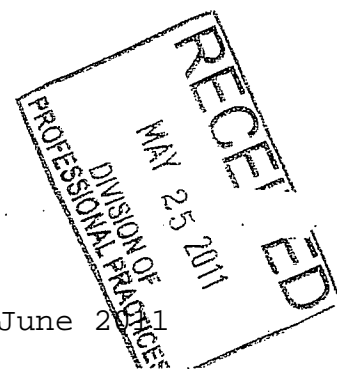
Yes ☒No ☐

Passed High School Equivalency Tests

Yes ☐No ☐

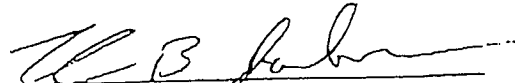
I. Name and Location of College or Univ.	Course of Study	Completed		Degree	Date Completed
		Semester	Quarter		
Western State Univeristy, College of Law				JD	05/1991
California State, Long Beach				BA	05/1982
Cerritos Community College				AA	06/1979

Ensuring Educational Excellence



VERIFICATION BY APPLICANT

I hereby certify that all statements made in this application are true and correct. I understand that if I am selected for appointment I must execute an Oath of Office and abide by the laws and rules applicable to officers of the State of California.

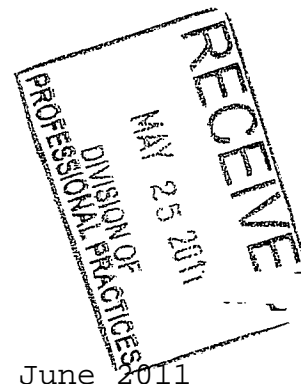

Signature

May 24, 2011
Date

You may attach a resumé and other materials you wish the Commission to consider.

As I just came across this application for Appointment to the Committee of Credentials of the Commission on Teacher Credentialing, on Tuesday evening, I am sorry I don't have the requisite letters of recommendation to send to you at this present time. Neither do I know if my district will allow me. However I would be very interested in working with you in this important calling if you are still in need of someone.

Ensuring Educator Excellence



D. ADDITIONAL ACHIEVEMENTS:

Please summarize your accomplishments and involvement in community service which you believe would contribute to your value as a member of the Committee of Credentials:

I have been teaching for the last 23 year in Elementary
Education, Continuing Education in High School, to the Advanced
Placement Program at my present school site for the last 16 years.

I have been involved with the Constitutional Rights Foundation
as a participant in the Mock Trial Competitions with several teams
I try not to practice law, but occasionally do for my wife's firm.

E. ADDITIONAL BACKGROUND:

The work of the Committee of Credentials requires sensitivity to or experience with community standards of behavior as applied to certificated persons. It also requires an ability to analyze evidence as it relates to such behavior and the circumstances and conditions under which certificated persons are employed. What skills/experiences do you have that will assist the work of the Committee?

As the Department Chair for the last 22 of my 23 years my career,
I have been consistently elected by my peers to lead and manage
the social science department at several schools.

Interesting note.....

I am a musician with several songs recorded and registered with BMI

F. HAVE YOU EVER BEEN CONVICTED OF A FELONY OR MISDEMEANOR?

Yes ☐ No ☒

(If yes, attach explanation)

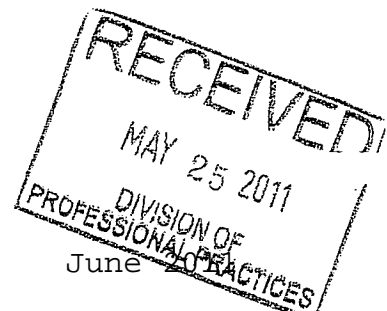
You must be eligible for a Certificate of Clearance. (See instruction sheet for further information)

G. LETTERS OF RECOMMENDATION

All applicants must provide at least two (2) letters of recommendation and a letter from their current employer granting time off each month for Committee work. These letters must be submitted with your application.

Ensuring Educator Excellence

AHC 1A-36



2. Business, Correspondence, Trade, or Service Schools Course of Study

Hollywood School of Recording Arts, Hollywood, CA

KIIS School of Radio, Hollywood, CA.

3. Currently valid certificates of professional or vocational competence, licenses, and expiration dates.

Professional Clear Single Subject, Social Science

Professional Clear Multiple Subject

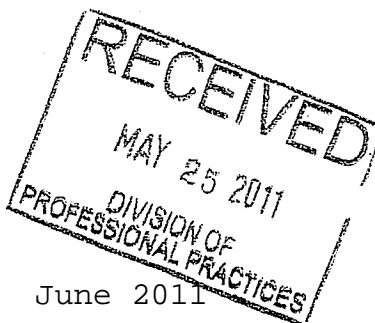
California Bar Number 169913, Active

4. Membership in professional associations. Please include dates of membership.

South East Bar Association 2009-Present

5. Evidence of recent educational involvement, i.e., committees/commissions. Please include dates of membership.

Ensuring Educator Excellence





BELLFLOWER UNIFIED SCHOOL DISTRICT

Mayfair Middle/High School
6000 N. Woodruff Avenue • Lakewood, California 90713
(562) 925-9981 • FAX (562) 804-1656

May 27, 2011

BOARD OF EDUCATION

President,
Jerry Cleveland

Vice President,
Bill Ste. Marie

Clerk,
Paul Helzer, D.C. PhD.

Member,
Donald McMackin

Member,
Laura Sanchez-Ramirez

Superintendent,
Rick Kempainen

To Whom It May Concern,

Kim Jacobsma is an experienced social science teacher and department chair at Mayfair High School. He is also the director of the Mayfair Academic Program (MAP), a program which includes our most academically accomplished students. I am writing this letter in support of his pursuit of being on your credential committee.

Mr. Jacobsma not only has many years in the classroom as a teacher, but has been a support provider for several new teachers in the Bellflower Unified School District thorough the BTSA program. He is familiar with credentialing and his experience would make him an asset on your committee.

If you have any additional questions, please feel free to contact me at the school.

Sincerely,

Colleen McKinley
Principal

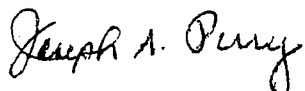
Serving the Cities of Bellflower, Cerritos and Lakewood

Mr. Jacobsma's is always willing to go beyond the basic requirements of his teaching assignment and volunteer to assume adjunct duty assignments and projects. He served as the chairperson for the high school history-social science department, meeting regularly with the principal to discuss school-related issues and reporting back to his department staff members. He assisted with graduation activities, was a presenter at the senior awards night, and partook in the senior week festivities. In addition, he was the Gifted and Talented coordinator and the Advanced Placement advisor, organizing enriched learning opportunities and recognition programs for high achieving students. He participated in assemblies, pride and spirit days and supervised at school-sponsored events. He performed at the *Faculty Follies* to help raise money for student scholarships and participated in the middle school parent night to acquaint in-coming freshmen with the college prep academic courses. Throughout the school year he was actively involved in the *Beginning Teacher Support and Assistance (BTSA)*, providing individualized support to new teachers to facilitate their induction into the teaching profession. He participated in making and implementing shared decisions, contributed to school activities, and worked collegially with all staff members to enhance the school's educational programs. Mr. Jacobsma is often relied upon to assist in all aspects of school life.

Mr. Jacobsma's *Advanced Placement United States History* and *U.S. Government* classes were the exemplars for other AP courses on campus. These college preparatory selections ensured that students had a deeper understanding of historical studies at both the technical and expressive level, supporting student achievement on the end-of-course test. His AP scores had improved from one year to the next, with an extremely high passing rate.

Mr. Jacobsma possesses the qualities one expects from an exemplary teacher: clear judgment, innovation, sensitivity to all, excellent communication skills and determination, and good moral character. I would be pleased to answer any additional inquires regarding his performance or qualifications.

Sincerely,



Joseph A. Perry
Principal



BELLFLOWER MIDDLE HIGH SCHOOL

15301 McNab Avenue, Bellflower, California 90706

Phone (562) 920-1801 • Fax (562) 804-2387

Joseph Perry, Principal

May 12, 2007

BOARD OF EDUCATION

To Whom It May Concern:

PRESIDENT,
Michael L. Hersek

VICE PRESIDENT,
Aul Helzer, D.C. PHD.

CLERK,
Laura Sanchez-Ramirez

MEMBER,
Rich Buonocore

MEMBER,
Jerry Cleveland

SUPERINTENDENT,
Rick Kempainen

It is my sincere honor and pleasure to have the opportunity to express my high regard and admiration for Mr. Kim Jacobsma in this letter of recommendation. As the former principal of Mayfair High/Middle School, I had been professionally associated with Mr. Jacobsma for six years, having had the opportunity to work with, supervise and observe him working in a variety of situations and under varied circumstances. His professional competencies and his leadership abilities are benchmarks in his career.

Mr. Jacobsma is an "extremely talented" history-social science teacher who consistently displayed the traits of a highly conscientious, dedicated professional. He came to school excited about the challenges his teaching assignment presented and communicated this enthusiasm for learning to his students. He spent considerable time beyond his teaching day in preparing and planning lessons and units of study, as well as creating an exciting, motivating learning environment. He set high standards for learning, provided incentives for students to do the hard work that learning requires, and created opportunities for students to confront challenging material and receive extra help when they need it.

Formal and informal walk through classroom visits showed that the objectives of each lesson, the teaching strategies, the teacher/student interaction, the independent activities and the evaluation had the same focus -- to improve student achievement in history-social science. He was a "good" story teller and the source of motivation for his students to learn and study the geographical, political, economical and cultural contexts of history-social science and demonstrate the intended knowledge, understanding and achievement. He drew on a large repertoire of subject matter and teaching skills and used a variety of instructional strategies and taught an explicit step-by-step lesson developing mastery at each step in the process. He developed a strategy for correcting student errors and gradually removed teacher-directed activity to enable students to move toward independent work and achieve at proficiency. He used whole group and cooperative learning to teach his students academic skills as well as social responsibility. His knowledge and implementation of individual learning styles, lesson planning, group methods, positive classroom management, instruction and assessment techniques, and motivation enabled him to successfully facilitate learning in the classroom.

His classroom was set up with a safe, stimuli-rich environment and a balance between direct instruction of skills development and authentic learning that immersed the learners in challenging experiences. His bulletin boards connected the academic standards to student work and were used as motivational tools. His room was colorful, interesting and intellectually inviting. He has the unique talent to foster students' self-esteem and recognize student efforts and accomplishments. Students adore him and readily respond to his warm, caring and respectful manner.

Mr. Jacobsma worked to support his students as whole individuals. He supported the notion that appropriate student behavior translated into higher academic achievement. His discipline was fair, dignified and constructive for students to learn respectful interactions and take personal responsibility for their behavior. The students were well acquainted with what is expected -- how things are to be done in the classroom, and knew the routines -- what they were to do automatically without prompting or supervision. The teacher had created a classroom where students worked well with the teacher and with each other. Of significance to me was that he kept track of his students' achievement in other classes and set an expectation of academic success, supporting school-wide efforts to boost achievement and working to expose his students to a diverse learning environment.

Mr. Jacobsma established professional learning goals, pursued opportunities to develop professional knowledge and skills, and participated in the extended professional community. He attended SB395 classes to receive his CLAD certificate to learn teaching and learning competencies, including knowledge of language acquisition, assessment, cross-cultural and interpersonal communication skills, and content-based instruction. In addition, he went to the McDougal seminar to learn test preparation strategies to improve students' achievement on the STAR/CAT6 standardized test. He attended a weeklong *Advanced Placement* conference on human geography. Mr. Jacobsma attended staff and department meetings, participated in making and implementing shared decisions, and maintained the highest ethical standards, professional qualities and attitudes in his interaction with the staff. He is passionate about his subject area and is always open and receptive to new and different ideas for enhancing his teaching practices.

Building the Future Together



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF THE GENERAL COUNSEL

July 6, 1998

Kim Jacobsma, Esq.
11331 Elmcroft Avenue
Norwalk, CA 90650

Dear Kim:

I just wanted to take a minute to thank you again for all of your help on the matters involving Len Nelson and Brent Thomas. While Len Nelson may escape the jail time he may deserve, all three of his schools were closed, and he and his wife (among others) were debarred. Ultimately, these actions will save taxpayers multiple millions of dollars.

With essentially nothing to gain personally, the time and effort you invested in Brent Thomas' case was nothing short of extraordinary. Absent your willingness to assist a "neighbor", there is no telling how our case against Len Nelson may have evolved. Your commitment to do the right thing is a tremendous credit to your selflessness.

Thanks again for all of your assistance, and the refreshingly positive disposition you maintained throughout this process. If you ever find yourself in Washington, please give me a call.

Sincerely,

Russell B. Wolff

Additional Information Pertaining to Albert Dolata's Reappointment



Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 324-5953 Fax (916) 323-6735 www.ctc.ca.gov

December 14, 2010

Albert Dolata

[REDACTED]
Rancho Murieta, CA 95683

Dear Mr. Dolata:

On June 2, 2009, the Commission selected you as the alternate for the public member position on the Committee of Credentials (Committee). This is to inform you that a vacancy has been declared on the Committee and to request that you accept an appointment to fill the vacancy from December 2010 to June 2011. If you accept this appointment, staff will provide you with the necessary orientation.

Enclosed is the Committee's schedule for 2011 and an "Oath for the Office of Member of the Committee of Credentials for the Commission on Teacher Credentialing" to be signed in the presence of a notary public. The Oath must be signed before you begin work as a member of the Committee. A notary is available at the Commission's office.

If you have further questions concerning your appointment, please call Ms. Ani Kindall at (916) 322-7981.

Sincerely,

A handwritten signature in black ink, appearing to read "Dale Janssen", with a long horizontal flourish extending to the right.

Dale A. Janssen.
Executive Director

cc: Mark Rickabaugh, Chair
Committee of Credentials

DAJ/AK/br

Enclosures



Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 324-5953 Fax (916) 323-6735 www.ctc.ca.gov

Office of the Executive Director

June 7, 2009

Albert Dolata
[REDACTED]

Rancho Murieta, CA 95683

Dear Mr. Dolata:

You were among a number of excellent candidates for the Committee of Credentials who expended a good deal of effort to provide the Ad Hoc Committee of the California Commission on Teacher Credentialing with personal data and references and meet with the Executive Committee. We were impressed with your qualifications and your interest in the work of the Committee and the Commission.

We are pleased to advise you that you have been designated to be the alternate public member of the Committee of Credentials. Your function as an alternate member will be to serve in the place of the principal member in the event that he or she, for any reason, cannot serve or finds it necessary to vacate the post during the term for which he or she was appointed.

We appreciate your interest in serving both the Committee and the Commission.

Sincerely,

Sincerely,

A handwritten signature in cursive script, reading "Dale Janssen", is written over a horizontal line.

Dale A. Janssen.
Executive Director

cc: Mark Rickabaugh, Chair
Committee of Credentials

DAJ/MCA/br

**APPLICATION FOR APPOINTMENT TO THE
COMMITTEE OF CREDENTIALS
OF THE COMMISSION ON TEACHER CREDENTIALING**

A. IDENTIFICATION:

1. Name: DOLATA ALBERT
 Last First Middle

2. Address: [REDACTED]
 Number Street
 RANCHO MURIETA, CA 95683
 City Zip Code

3. Business Phone: (N/A) Home Phone: [REDACTED]

4. E-Mail Address [REDACTED]

B. CATEGORY OF APPOINTMENT FOR WHICH YOU ARE APPLYING:

Public Member. Must be a representative of the public.

1. Have you been employed in a certificated position in the public schools within five (5) years prior to July 2009?

No

2. Have you been a member of any governing board of a school district or county board of education within five (5) years prior to July 2009?

No

Elementary Teacher. Must be a full-time certified classroom teacher in the public elementary schools with not less than five years of classroom experience.

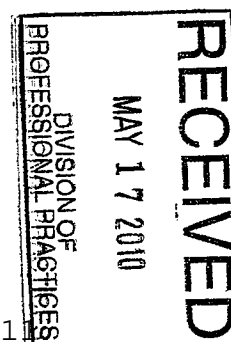
C. EDUCATION AND EXPERIENCE:

High School Graduate: Yes

Passed High School Equivalency Tests : No

1. Name and Location of Completed Date College or Univ. Course of Study Semester Quarter
Degree Completed

SUNY AT BUFFALO: HISTORY/EDUCATION BS JUNE 1960
SUNY AT BUFFALO: LAW JD JUNE 1964



2. Business, Correspondence, Trade, or Service Schools Course of Study
N/A

3. Currently valid certificates of professional or vocational competence, licenses, and expiration dates.
N/A

4. Membership in professional associations. Please include dates of membership.
N.Y.S. BAR ASSOC, 1964-1970; BUFFALO TEACHERS ASSOC 1960; AMERICAN NEWSPAPER PUBLISHERS ASSN, 1976-2000.

5. Evidence of recent educational involvement, i.e., committees/commissions. Please include dates of membership.
KIWANIS CLUB OF RANCHO MURIETA COMMITTEE TO FACILITATE AND ADVISE RE CONSTRUCTION OF NEW COSUMNES RIVER ELEMENTARY SCHOOL-EGUSD, 2006-2007

D. ADDITIONAL ACHIEVEMENTS:

Please summarize your accomplishments and involvement in community service which you believe would contribute to your value as a member of the Committee of Credentials:

In college I participated in the education training sequence. I was certified to teach, and did so for one year before entering law school. After law school and a two year stint as law clerk to a NYS appellate court, I worked for several years as an agent of the National Labor Relations Board. I was then employed as Labor Relations Manager for the Gannett Co. – a Fortune 500 company. I worked for some 10 years handling employees' arbitration cases among other duties. After that I served as CEO for a number of Gannett operating units, including the Oakland Tribune, The Honolulu Newspaper Agency, and El Diario, Gannett's NYC Spanish language newspaper, and Harris Survey Research.

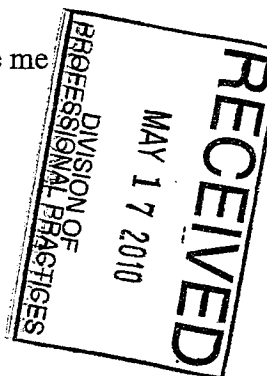
E. ADDITIONAL BACKGROUND:

The work of the Committee of Credentials requires sensitivity to or experience with community standards of behavior as applied to certificated persons. It also requires an ability to analyze evidence as it relates to such behavior and the circumstances and conditions under which certificated persons are employed. What skills/experiences do you have that will assist the work of the Committee?

I have been a member of the Rancho Murieta Kiwanis Club for the past 8 years and served as president for one year. By this vehicle I have been intensely involved in the affairs of the community, including having served on several committees of the Rancho Murieta Association, the community's governing body.

My training as a lawyer and my experience as an arbiter of employment cases should serve me well in evidence analysis.

F. HAVE YOU EVER BEEN CONVICTED OF A FELONY OR MISDEMEANOR?



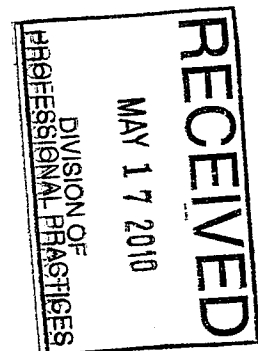
No
(If yes, attach explanation)

You must be eligible for a Certificate of Clearance. (See instruction sheet for further information)

G. LETTERS OF RECOMMENDATION

All applicants must provide at least two (2) letters of recommendation and a letter from their **current employer** granting time off each month for Committee work. These letters must be submitted with your application.

See Attached

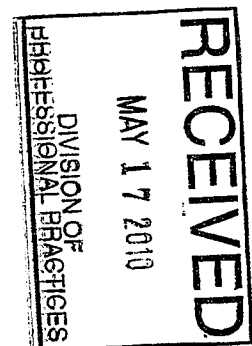


VERIFICATION BY APPLICANT

I hereby certify that all statements made in this application are true and correct. I understand that if I am selected for appointment I must execute an Oath of Office and abide by the laws and rules applicable to officers of the State of California.

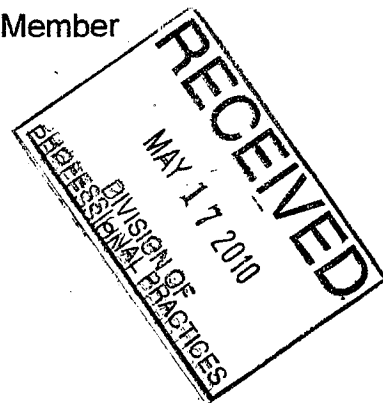
Albert Salata 5/6/10
Signature Date

You may attach a resumé and other materials you wish the Commission to consider.



LETTER OF RECOMMENDATION***Albert Dolata***

for Membership on Committee of Credentials/Public Member

**TO: Division of Professional Practices
California Commission on Teacher Credentialing****FROM: Philip A. Fitch, Ed.D., Ph.D.****DATE: May 7, 2010**

It is a privilege to write this letter of recommendation of Albert (Al) Dolata to serve as a public member on the Committee of Credentials. I've known Al for this past decade and have been very impressed by him in all our relationships in organizations, both professionally and personally. Al has been, and still is, a very active member of our community. He has shown maturity, sound judgment, and has excellent interaction skills in all his community and organizational responsibilities. He has a keen sense of fairness and justice. He is extremely cognizant of the law and applies this knowledge in appropriate ways. His colleagues, including me, often look to Al for insight and leadership in the major issues within our local community. Beyond our local level, he is well-read on issues in the national and international communities.

Perhaps the most notable attribute Al possesses is a keen intellect and knowledge base. I suspect some of this comes from his rich professional experience as a Labor Relations Manager for a major corporation, CEO for the Oakland Tribune, the Honolulu Newspaper Agency, Harris Survey Research and the practice of law. His opinions are measured and thoughtful. Al has the skills and intellect to serve the Commission and the Committee of Credentials in a most excellent manner.

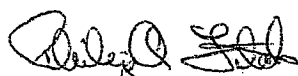
Al and I have worked together on a number of task forces, committees, and groups. He is always prepared, does his homework, and contributes to the work of the group in significant ways. For two years, Al and I worked together on a "school committee" to find ways to support the building of a new elementary school in our community. We held community informational meetings, met with school and district administrators, researched attendance growth and population studies, and made presentations to the Elk Grove Unified School District Board of Education. We were only a part of the larger effort to get a new school, but this Fall, 2010, some 500+ students will be attending this new school which is replacing their present facility!

Recommendation for Albert Dolata – Page 2

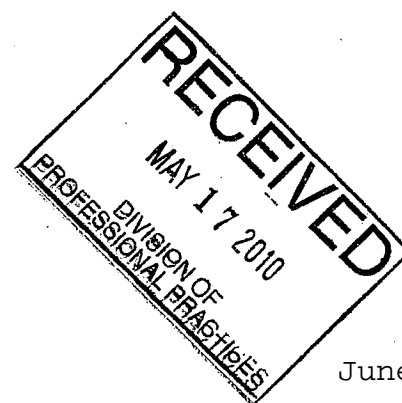
I know the important work of the Committee of Credentials. I was at the Commission when the first meeting of the Committee took place and knew most, if not all, of the Committee members for its first 20+ years of existence. During my time as Executive Director of the California Commission on Teacher Credentialing (CCTC), we strengthened the laws and regulations for the Committee work and added more legal staff and support for the Division of Professional Practices. What is done in that Division and by the Committee is extremely important to California and the CCTC. You (CCTC) are stewards for the welfare of the public school students, their parents, and the teachers!

I believe that Al Dolata will make a significant contribution to the work of the Committee of Credentials and the CCTC.

Respectfully,



Philip A. Fitch





Cosumnes River Elementary School

13580 Jackson Rd.
Sloughhouse, CA. 95683
Office: (916) 682-2653
FAX: (916) 682-5320

Mike Gulden, Principal

Unified School District

May 8, 2010

Division of Professional Practices
California Commission on Teacher Credentialing

To Whom It May Concern,

It is an honor to have been asked to write this letter of recommendation for Al Dolata for a position as a public member on the Committee of Credentials in the California Commission on Teacher Credentialing. I first met Al three years ago when I was named Principal at Cosumnes River Elementary School, a California Distinguished School and National Blue Ribbon School that serves Al's home community of Rancho Murieta.

Over the years, I have been privileged to work directly with Al and his colleagues in the Rancho Murieta Kiwanis Club on several projects crucial to our school and community. Most recently, Al served as a key member of Kiwanis' Committee to Facilitate and Advise Re: Construction of New Cosumnes River Elementary School. This committee was responsible for kick-starting conversations with the Elk Grove Unified School District to build a modern school facility to replace our overcrowded, 60 year-old facility. It is with deep respect for Al's vision and leadership as a member of this committee that I can say we look forward to moving into our new facility in the Fall of 2010.

Al's background is impressive in many ways. Most notably to me, he has lived his life in service to his community, both personally and professionally. His contributions to our school and our community are but the latest in a notable record of such service. I believe Al Dolata is an outstanding candidate for a public position on the Committee of Credentials.

Respectfully,

Michael Gulden

